





# Annual Report-2023-24

## Waste-pickers Welfare Foundation

### 1. Background

**WASTE PICKER WELFARE FOUNDATION** is a National level voluntary organization works in the area of Health, Education, socio economic development and protection of socially disadvantaged population. It was informally initiated by a group of dedicated social workers and professionals in Delhi NCR in 2008. The organization was formally registered in 2014 under the Trust Registration Act 1860 as a National level voluntary organization.

Since its establishment, WASTE PICKER WELFARE FOUNDATION has successfully designed and implemented various interventions aimed at overall development of socially disadvantaged population focusing on their overall social, educational and economic empowerment together with improving their health, hygiene and well-being. Some of these programs included:

- a) non-formal education to vulnerable children from slums or on the street,
- b) community education program on health and hygiene, nutritional status among children,
- c) community sensitization and awareness program on prevention from drug abuse,
- d) awareness programs in various schools to educate children about the effects of substance abuse and improving their health and hygiene status,

- e) orientation programs for community workers on child rights, child protection and substance abuse prevention,
- f) awareness program for the members of the Panchayati Raj Institutions on Acts and Schemes for children, women and older persons and how to access the related benefits,
- g) health camps in slums for basic health check-up for slum dwellers and increasing awareness on health and hygiene.
- h) follow up with the people found with major diseases

## Our Target Areas

**WASTE PICKER WELFARE FOUNDATIONS** has been working in **Bhowapur, Ghaziabad Waste-picker Community/Slum, Kaushambi, Sehani, and Bhopura in NCR region**. This slum is very close to Radison Blu Hotel, Kaushambi. This is a huge slum with around 800 households of Waste-picker, migrant workers and daily wage laborers.

While organising the community sensitization programs in this slum, **WASTE PICKER WELFARE FOUNDATION** came across a large number of children who are out of school for varied social and economic reasons. It also came across a lot of children who were either rag pickers, child laborers, beggars or those who were forced to live on the street. These children were interested in getting education and wanted to live a better and dignified lives but they had no means for the same. **WASTE PICKER WELFARE FOUNDATION** decided to start a non-formal education program for them through which these children were initially assembled for a couple of hours to impart basic

education. Initially the program was started with about 25 children but slowly it started to pick up and a lot of children started to show interest in the program. Other than basic education, the WASTE PICKER WELFARE FOUNDATION team also focused on imparting their basic life skills to these children. Due to limited resources, the WASTE PICKER WELFARE FOUNDATION team has only been able to impart this program to about 100 children. However, there is a huge demand in the area for about 300+ children who are largely out of school are keen to join this program.

## Target Group

The project will focus mainly on two major targeted groups:

i) **Children:** These include, out of school children, especially street and working children, children of Waste-picker, homeless/migrant families and children of families at risk.

j) **Women:** These include, poor and vulnerable women from this targeted community,

who are involved in picking up the waste and segregate the waste.

## Objectives of the project

Through this initiative WASTE PICKER WELFARE FOUNDATION aims to reach out the vulnerable women and children from the Bhowapur, Ghaziabad Waste- picker Community/slum where children are largely out of school and impart them in non-formal education, mainstream those children in formal schools, enhance their life skills, generate awareness on protecting and promoting rights of these children. Besides, it also aims to provide vocational training and

awareness sessions to poor and vulnerable women from the targeted community. Women who are living in this community are not aware about the rights for women, rights for waste pickers women and right to life according to Indian Constitution.

## Project Approach

- a) **Community Learning Centre:** WASTE PICKER WELFARE FOUNDATION has been set up a Community Learning Centre in the Bhowapur , Ghaziabad slum through which it proposes to reach out to about 500+ children from the locality. This centre is equipped with all necessary teaching and learning equipment and materials including a television, computer, small library, etc. An Educator (teacher) has been appointed who is be responsible for imparting non-formal education to the targeted children. A Community Mobilizer linked with this centre is responsible for ensuring regular participation of children by maintaining linkage with the families and community. The focus on this centre is on mainstreaming interested children in regular schools and maintaining regular support and follow up to ensure their retention in schools.

With the aim to make education more interesting and meaningful, participatory learning methods are being used by the teacher. Various audio- visuals

education materials are being used to impart lessons on academic subjects and life skills education. These approaches are

expected to enhance interest in these children to learn more about the subject.

**b) Community Participation:** To strengthen community linkages in our program, meetings with parents and community members will be regularly organized. Efforts will be made to involve community influential leaders and opinion makers to support education of vulnerable and out of school children as well as women from the community.

c)

**Awareness Generation programs:** In order to bring positive change in parents and community members towards situation of children in terms of their rights and child protection, awareness generation programs such as legal, nutrition, menstrual hygiene and sanitation will be organized at regular interval. Besides, specific community sensitization programs on ill effects of substance abuse prevention and improving health and hygienic conditions and other social issues will be organized with the community. Specialized

health camps will also be organized in the area on monthly basis in collaboration with various health care providers including Max healthcare, etc.

## **Project Outcomes/Impacts**

Through the effective implementation of the above activities, the project plans to achieve the following outcomes / impacts:

### **k) Children and families understand the importance and value of the education.**

**l) All targeted children and women receive life skills training**

### **m) Mainstream 200+ children in regular schools and ensure their retention in schools.**

**n) Better health and hygiene practices adopted by the targeted families and community.**

### **o) Need based health care support available to the targeted families and community through monthly health camps.**

# **WASTE PICKER WELFARE FOUNDATION FOR**

**DEVELOPMENT** has been running the Community Learning Centre at Bhowapur, Ghaziabad Kaushambi since 2014 for the non-formal education of 75 vulnerable children from slums.

In the lack of education and guidance, many children

catch the wrong path, due to which their and their family members life can be completely ruined. The focus of this centre would be to guide them

regularly, provide bridging support and ensure main streaming of interested children in regular schools. Children will also be provided with non-formal education and other supplies including Refreshment, Dry Ration kits, clothes, study materials along with daily utility sanitary items (toothpaste, brush, soap, hair oil etc.)

## **Aims & Objectives of the Project:-**

Through this initiative WASTE PICKER WELFARE FOUNDATION aims to reach out to vulnerable children from the BHOWAPUR GHAZIABAD slum who are largely out of school and impart them non-formal education, mainstream them in formal schools, enhance their life skills, generate awareness on protecting and promoting rights of these children.

There is a huge demand in the area for about 300+ children in the area who are largely out of school are keen to join this program. Those children who are left for the admissions in the school will be under our surveillance and will be trained & counselled for the next few months so that they can go back to the schools.

## Major Project Activities:-

Finding more than 400 non-school going and drop out children 200

new Registration

Non-formal Education

Linkage them with

Schools

Maintain proper attendance of school going children

Enhance their life skills

Generate Awareness on Protecting and Promoting rights of these children

Celebration of Festivals and UN Days.

## Target Group

**The project will focus mainly on two major target groups:**

- a) Children: These include, out of school children, especially street and working as a waste picker, homeless children/migrant families and children of families at risk.
- b) Women: These include, poor and vulnerable women from the targeted community.

### Brief overview about the slum:-

<b>Total Household</b>	Approx-750
<b>Total population</b>	Approx-5000
<b>Total number of children</b>	750+
<b>Number of Children going to school</b>	150

<b>Community Toilet/Toilet</b>	Not available
<b>Drinking Water Facility</b>	Not available
<b>Very Low level of literacy in general.</b>	
<b>Average family size is 5-6</b>	
<b>High poverty rate</b>	
<b>Drop out rate is high among school going children's</b>	
<b>Lack of proper health services.</b>	
<b>Most of women are without proper employment</b>	
<b>Low health seeking behavior &amp; low awareness regarding health &amp; Hygiene.</b>	
<b>Low level of awareness about Government's welfare schemes.</b>	

One of the Govt. school is housed in permanent structures. Barriers to education: - The major barriers to education are:(i) poverty (ii) access (iii) parental attitudes. The majority of members of the households are Waste-pickers & Beggars.

**Note:- Poverty, access and parental attitudes are the major barriers to basic education,**

Schools is far

**away from households, hence the need to establish a Community Learning Centre/School in the area.**

**Currently organization running the following**

**Activities Daily Routine:-**

ü Subject Classes of Hindi, English, Social Science, Science and Maths (Daily)

ü Subject Tests (Minimum 1 Test in a month) & Communication Skills Classes

### **Extra-Curricular Activities (Daily):-**

ü Story Telling & Sports, Yoga Classes & Painting Classes

### **Other Program:-**

ü Awareness Program on Health & Hygiene, sustainable menstruation

**Major Activities will be organized after the support of**

### **AZIM PREMJI FOUNDATION Monthly Routine:-**

v Subject Classes of Hindi, English, Social Science. Science, Maths & (Daily)

v Subject Tests (Minimum 2 Tests in a month)

v Personality Development and Public Speaking Classes

v Communication Skills Classes (For English speaking in daily routine)

v Extra-Curricular Activities (Daily):-

v Educational Activities & Story Telling

v Art and Craft Class & Counselling Session

v Yoga Classes, Painting, Music Classes, Acting & Dance Classes,

v Singing Classes, Interactive Sessions & Sports Activities

### **Celebrations:**

v Celebration of UN Days

v Celebration of Festivals

## **Other program:-**

### **Awareness Program on Health & Hygiene:-**

- Menstrual Hygiene and Reproductive Health Awareness Campaign
- Mother's Health Care & Nutrition Programs
- Swachhata Cleanliness Awareness Programs
- Safe Touch-Unsafe Touch (Good touch – Bad touch)
- Educational Counselling Awareness Programs
- Digital Literacy Programs & Engagement with Parents
- Oral Hygiene Awareness Camp

**Women Empowerment through skill Building:** - With the aim to empower women from the slums and making them strengthen self-reliant, WASTE PICKER WELFARE FOUNDATION will be operating vocational skill building programs for them.

## **Period Victory in Education and Workplace with CSEI**

### **Background**

In 2021, a vision was established to reach millions of women across India with sustainable menstrual health products and practices by 2030, aligning with the Sustainable Development Goals (SDGs). Key stakeholders included civil society organizations (CSOs), menstrual health experts, campaigners, menstrual product manufacturers, and medical experts. A pilot project introducing menstrual cups was conducted with adolescent girls in Bihar and Delhi, and front-line workers in Uttarakhand, which received a positive response. Catalyst funds were secured to expand the pilot project.

## Impact of Menstruation on Girls and Women

- Lack of access to menstrual health products and societal stigma causes 23 million girls to drop out of school each year after reaching puberty.
- The issue also impacts women's participation in the workforce, with India ranking **171st** globally in female labor force participation.
- Women's contribution to India's GDP stands at only **17%**, less than half the global average.
- Promoting sustainable menstrual health practices can have a catalytic effect on improving education and employment outcomes for girls and women.

## Environmental Impact of Menstrual Waste

- 90% of sanitary pads are plastic-based, with one pack containing plastic equivalent to **4 plastic bags**.
- An average woman disposes of **150 kg** of menstrual waste in her lifetime, contributing to **28,114 tonnes** of annual waste.
- The carbon footprint from menstrual products amounts to **5.3 kg CO2** annually.
- Improper disposal leads to pollution in rivers and oceans, landfill accumulation, and toxic emissions from incineration.
- Eco-friendly alternatives such as reusable cloth pads and menstrual cups offer sustainable solutions.

## Project Overview

**Project Name:** Promoting Sustainable Menstrual Health Practices

**Timeline:** February to July 2023 (6 months)

**Location:** Three locations in Delhi

**Target Group:** Marginalized women and adolescent girls

**Support Partners:**

- Rahi – Domestic Workers
- Restless Development – Adolescent Girls
- PRASAR – Construction Workers
- Waste Picker Welfare Foundation – Waste Collectors

**Objective:**

1. Generate awareness about personal hygiene and environmental impact.

2. Promote healthy menstrual practices.
3. Introduce safe and eco-friendly menstrual products.
4. Document user experiences and challenges.



## Implementation Plan

- **200 women participants** to use menstrual products and document experiences.
- **8 facilitators** (women/adolescent girls) to support the process.
- **1 part-time volunteer** for tracking and documentation.
- **Subject expert and resource partner** for guidance.

### Facilitator Responsibilities:

- Identify and train two women facilitators per partner organization.
- Conduct awareness meetings with women's groups.
- Guide women in selecting and using menstrual products.
- Track usage and document challenges over three menstrual cycles.
- Analyze and report findings.

## Budget Summary

1. **Volunteer Costs** – ₹84,000 (₹7,000 per volunteer for six months)
2. **Training Manual** – ₹1,000 (2 manuals @ ₹500 each)
3. **Menstrual Products Kit:** ₹630 per participant
  - 1 Menstrual cup – ₹250
  - 2 Disposable pad packets – ₹80

- 1 Set of 3 cloth pads – ₹200
- 1 Flyer – ₹50
- 1 Bag – ₹50

4. **Total Per Participant:** ₹630

## Menstrual Cup Training

Dr. Arushi from Sirona Organization led a detailed session on menstrual health and hygiene:

- Menstrual cups are made of **medical-grade silicone**, which is hypoallergenic and safe for most women.
- Proper hygiene and sterilization practices were explained.
- Practical challenges, such as using menstrual cups in Indian toilets and breaking societal myths, were addressed.
- Cups are available in different sizes for varying flow levels, with a usage capacity of **up to 10 hours**.



## Reusable Cloth Pads Training

- Arundhati demonstrated different types of reusable cloth pads.
- Options included pads made of banana fiber, cotton, synthetic, and anti-bacterial material.
- Anti-bacterial pads were recommended for their thin structure and ease of maintenance.



## Challenges and Solutions

- Social taboos and myths were identified as barriers to adoption.
- Engaging mothers and elderly women was highlighted as a strategy to increase acceptance.
- Regular follow-ups and user feedback were proposed to refine the adoption process.

## Next Steps and Timeline

Task	Timeline
Finalize volunteer criteria	Date to be decided
Select 2 volunteers	20th March
Volunteer training	20th–25th March
Community meetings	April

Follow-ups and  
documentation

June–September

## Conclusion

The "Period Victory in Education and Workplace" project aims to empower marginalized women and adolescent girls by promoting sustainable menstrual health practices. By addressing the environmental and social challenges of menstrual health, the project seeks to enhance female participation in education and the workforce, contributing to long-term social and economic growth.

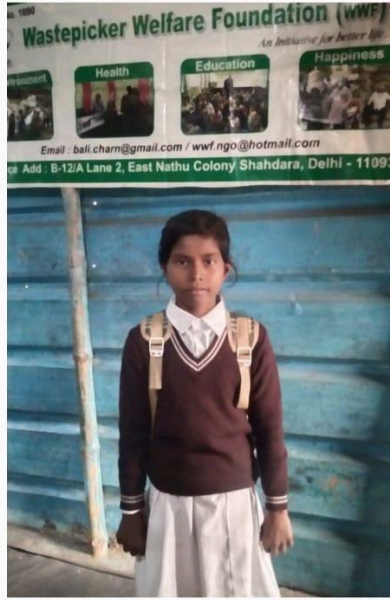
## Report: Embrace Education for Children

At Waste Picker's Welfare Foundation, we firmly believe that **education is the key to uplifting lives** and creating long-term social change. Our mission is to provide **foundational education** to children of waste pickers through our schools, ensuring they receive the necessary knowledge and skills to transition into mainstream education.

After completing foundational education under our NGO, we guide and support these children in securing admission to **government schools** for their further education. We are proud to share that we have successfully helped **fifty children** gain admission to government schools of Gazi, setting them on a path toward a brighter future.

Our commitment extends beyond just education—we aim to break the cycle of poverty by equipping children with the tools to succeed academically and socially. We believe that once these children are educated, they will become **agents of change** within their communities and contribute to the betterment of society and the nation as a whole.

Through this initiative, Waste Picker's Welfare Foundation is not just providing education; we are laying the foundation for a more **empowered and equitable future**.





S.N	Child Name	Date of Birth	Father Name	Mother Name	Class
1	Anuj	07-05-2016	Ram prakash	Rani	3
2	Chaman	06-05-2017	Ram prakash	Rani	2
3	Aman	02-04-2015	Amresh	Uma	1

4	Kishan Kumar	06-05-2018	Ram gulam	Dulari	5
5	Sanoj	08-09-2015	Ram Milan	Gudiya	4
6	Shiv Kumar	03-07-2015	Ram Milan	Gudiya	5
7	Surya	04-09-2015	Subhash	Sukh Devi	3
8	Damini	16/8/2016	Sunil Kumar	Kavita	3
9	Sohini	29/3/2018	Sunil	Anita	2
10	Rajanti	02-01-2019	Tuntun	Foolwa devi	1
11	Satya	05-06-2018	Sunil Kumar	Kavita	1
12	Nandani	27/8/2009	Veer Singh	Banti	9
13	Kunal	30/9/2011	Veer Singh	Banti	9
14	Anoop	05-06-2015	Mangal	kunjanwati	4
15	Aayan	18/3/2018	Rubina	Brijesh kumar	2
16	Sakshi Prajapati	27/11/2019	Sunil Kumar Prajapati	Rima	1
17	Love	11-03-2019	Naresh Nath	Pooja	1
18	Ansh	10-11-2017	Sunil	Deepa	4
19	Shiv Kumar Ram	05-06-2018	Dharmender Kumar	Ranju	4
20	Rachi	08-07-2016	Jitender	Savita	1

21	Mahi	02-03-2019	Sunil Kumar	Kavita	2
22	Urmi	20/9/2019	Sunil Kumar	Kavita	1
23	Aman	8 Year	Amresh	Uma	2
24	Joya	6Year	Raju	Nisha	1
25	Basanti	02-12-2018	Tuntun	Foolwa devi	2
26	Ruddra	05-05-2027	Sunil Kumar	Kavita	1
27	Krishna	02-02-2019	Sunil	Anita	1
28	Kavita	02-06-2019	Juggi lal	Ramdevi	1
29	Khushboo	03-06-2019	Sunil	Anita	1
30	Hema	29/11/2016	Jitu	Chandani	3
31	Sumitra	17/3/2018	Surender	Pushpa	2
32	Nishti	18/4/2019	Surender	Pushpa	1
33	Prachi	8 Year	Subhash	Sukh Devi	1
34	Anshi	6 Year	Sunil	Deepa	1
35	Khanak	22/12/2017	Nitesh	Rekha	1
36	Nida	01-05-2019	Sadrav	Rubina	1
37	Gourav	22/10/2018	Ramesh	Pravesh	Nur
38	Anshu	05-12-2014	Ramesh	Pravesh	5
39	khushi	07-12-2012	Ramesh	Pravesh	7

40	Divyanshi	6 Year	Rakesh Kumar	Monika	1
41	Shivam	8 year	Rajesh	Soni	2
42	Surabhi	6Year	Pinku	Beena	1
43	Damini	6Year	Babalu	Bitto	1
44	Shivam	7year	Rakesh	Babali	3
45	Rajani	8 Year	Pinku	Beena	2
46	Sandhya	6year	Monu	Nidhi	1
47	Sonakshi	01-05-2014	Kishan	Reeta	6
48	Priyanka	6Year	Rajesh	Menka	1
49	Mahi	6year	Vijay	Suman	1
50	Ranjeet	8 Year	Rajesh	Menka	3

### **Report: Collaboration with DUDA Ghaziabad over SHGs**

#### Overview:

Self Help Groups (SHGs): "SHGs" means informal groups consisting of 10-20 waste pickers who face similar challenges and come together to overcome these common problems and improve the standard of living. The SHGs undertake livelihood regeneration and strengthening as a part of waste management work based on contracts with local bodies, residential units, or bulk generators for door-to-door collection of waste and the operation of facilities such as Dry Waste Collection Centers (DWCCs), Material Recovery Facilities (MRFs), biomethanization plants, and composting units;



The Waste Pickers Welfare Foundation, in collaboration with DUDA Ghaziabad, is actively working to uplift the lives of waste pickers by forming Self-Help Groups (SHGs). So far, the foundation has successfully established five SHGs, each comprising 10 members, totaling 50 waste pickers. These SHGs aim to foster financial independence, improve access to resources, and create a supportive community where members can collectively work towards better economic and social outcomes.